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INTRODUCTION

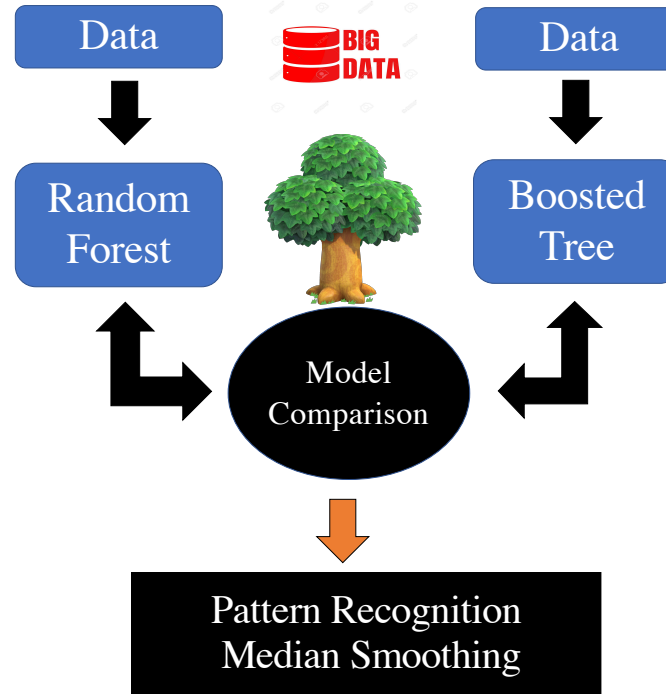
- Well-being is related to academic achievement (e.g., Korhonen, Linnanmäki, & Aunio, 2014).
- However, past research mostly relied on **traditional statistics** (i.e., correlation, ANOVA, linear regression) on **limited samples**
- To address these gaps, we will test this relationship again using big-data analytics with a world-wide database.

METHOD



- Data downloaded from <https://www.oecd.org/pisa/data/2018database/>
- Only **9 countries** completed the well-being section of the PISA report
 - (1) U.A.E., (2) Bulgaria, (3) Spain, (4) Georgia, (5) Hong Kong, (6) Ireland, (7) Mexico, (8) Panama, and (9) Serbia.
- Set up the ind. variable (all PISA well-being factors) and dep. variables (math and science scores) using **plausible values**
- Analytics performed in JMP

Big Data Analytics



RESULTS

Model Comparison RASE (Root Average Squared Error – Prediction Error)	
-Bagging-	-Boosting-
Math: 98.99	Math: 101.45
Science: 95.98	Science: 98.38

SOCIAL & PEER ENGAGEMENT



ACADEMIC ACHIEVEMENT

How did you feel the last time you spent outside your home with friends? Bored? Nervous? Tense?

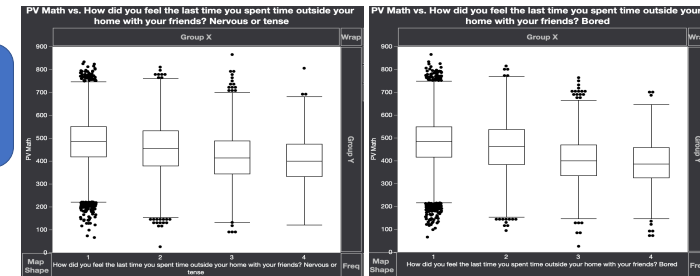
Now think of the last time you had a break between classes at school. How did you feel? Nervous? Tense? Lonely?

Math Scores
Science Scores

***Note:** RASE is the same as Root Mean Squared Error (RMSE) except that RMSE adjusts for **degrees of freedom** but RASE does not.

RESULTS (cont.)

Median Smoothing displays a **CLEAR** trend



DISCUSSION

- Social engagement** plays a crucial role in academic achievement.
- Median smoothing supports this finding
- Higher peer engagement -> higher academic achievement among math and science scores**
- Bagging* and *Boosting* models do not have much distinction -> either works
- Policy maker vs. Statistician?
- Only 9 countries completed the 2018 PISA well-being, thus cannot be attributed to ALL cultures.
- Future study can study well-being **COMBINED** with other PISA variables

For further questions, please contact Zizhong (David) Xiao at zizhongxiao17@apu.edu and visit his website at: <https://zxiao003.wixsite.com/mysite>